



Networking and Collaboration

Capturing the development of the Forum – in relation to SLO

Exploring Pedagogy

Developing a shared whole-school vision

Modelling learning leadership

Establishing a culture of change and innovation

Professional standards for teaching, leadership and assisting teaching

Creating continuous learning opportunities for staff

Team learning and collaboration

Creating systems for collecting and exchanging knowledge for learning

Learning through the wider learning system

Establishing a culture of enquiry and exploration

Regional support

Supporting the professional learning blend

Collaboration between schools (Collaborative networks)

Provision of a professional learning offer (Regions)

SLO / PLJ /
Pedagogy

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a shared whole-school vision (13)



Developing a vision and changing culture

A case study of developing a school vision for the new curriculum outlining the contributions of the school stakeholders to these developments.

311 | 1



The creation and implementation of a learning and teaching model: theory, model, departmental action

The development of a 'The Whitmore way' whole school model for learning and teaching, including consistency and methods of evaluating impact.

37 | 1

Playlist: Networking and Collaboration

- Benefits of being part of a wider network, in this case 'All Age Schools Forum' and how it supports leadership / SLO
 - Including why (vision), what, how ? How facilitate time and space ? Staff engagement etc, relate to CfW ?
- Benefits / challenges of working more closely and collaborating with 3 or 4 other schools in the network – focus on the action research (bringing HEI in as well) – brief overview what we are doing ? why we are doing it ? how we did it ? positives for our schools and how it influenced pedagogy and practice ? how sharing ?
- Some golden rules for successful networking – a school perspective (perhaps to relate to evidence/research base ?)